

**Unit: Traveling Through World Literature (Fiction/Nonfiction)**  
**Month: August-Septemeber**  
**Grading Period (# of Days): 1st Six Weeks / 29 Days**

**Unit TEKS:**

**TEKS**

**Vocabulary Development:** [E2.1A](#), [E2.1B](#), [E2.1C](#), [E2.1D](#), [E2.1E](#)

**Theme and Genre:** [E2.2A](#), [E2.2B](#), [E2.2C](#)

**Fiction:** [E2.5A](#), [E2.5B](#), [E2.5C](#), [E2.5D](#)

**Literary Nonfiction:** [E2.6A](#)

**Sensory Language:** [E2.7A](#)

**Media Literacy:** [E2.12A](#), [E2.12D](#)

**Expository and Procedural Texts:** [E2.15C.i](#), [E2.15C.ii](#), [E2.15C.iii](#)

**Teamwork:** [E2.26A](#)

**Comprehension Skills:** [E2.Fig19A](#), [E2.Fig19B](#)

**Writing Process:** [E2.13A](#), [E2.13B](#), [E2.13C](#), [E2.13D](#), [E2.13E](#)

**Literary Texts:** [E2.14A](#), [E2.15C.i](#), [E2.15C.ii](#), [E2.15C.iii](#)

**Conventions:** [E2.17A.i](#), [E2.17A.ii](#), [E2.17C](#)

**Handwriting, Capitalization, and Punctuation:** [E2.18A](#), [E2.18B.i](#), [E2.18B.ii](#)

**Spelling:** [E2.19A](#)

**Teamwork:** [E2.26A](#)

<https://www.teksresourcesystem.net/module/content/search/~/item/1802/viewdetail.ashx>

8/26	8/27	8/28	8/29	8/30	9/2	9/3	9/4	9/5	9/6
Day 1: Syllabus	Day 2: Introduce Growth Mindset Escape Room Day 1	Day 3: Escape Room Day 2 Growth Mindset Chart	Day 4: Vocabulary	Day 5: Vocabulary	Day 6: Student/ Staff Holiday	Day 7: Read/Discuss	Day 8: Questions Plot Elements	Day 9: Read/Discuss	Day 10: Questions
Revising & Editing:					Revising & Editing: Compound Sentences				
Vocabulary: Allegory, Symbolism, Allusion, Syntax, Diction, Connotation, Denotation Tone, Voice, Character, Dialgoue, Suspense, Point of view, Theme					Vocabulary: Allegory, Symbolism, Allusion, Syntax, Diction, Connotation, Denotation Tone, Voice, Character, Dialgoue, Suspense, Point of view, Theme				
Text:					Text: The Open Window (p 10) Tuesday Siesta (p 88)				
Writing: Fixed vs Growth Mindset Chart					Writing:				
9/9	9/10	9/11	9/12	9/13	9/16	9/17	9/18	9/19	9/20

Day 11: Character/ Theme Perf Asses 3	Day 12: Read/Discuss	Day 13: Read/Discuss	Day 14: Compare Texts	Day 15: Perf Asses 1  (Early Release)	Day 16: Read/Discuss	Day 17: Questions	Day 18: Read/Discuss	Day 19: Questions	Day 20: Compare
Revising & Editing: Compound Sentences					Revising & Editing: Complex Sentences				
Vocabulary: Allegory, Symbolism, Allusion, Syntax, Diction, Connotation, Denotation Tone, Voice, Character, Dialogue, Suspense, Point of view, Theme					Vocabulary: Allegory, Symbolism, Allusion, Syntax, Diction, Connotation, Denotation Tone, Voice, Character, Dialogue, Suspense, Point of view, Theme				
Text: The Vision Quest (p 176) Dear Pie (p 179)					Text: Living Well. Living Good. (p 293) Straw into Gold (p.352)				
Writing: Performance Assessments					Writing: Character sketch on life beliefs focusing on tone. (p 297)				
<b>9/23</b>	<b>9/24</b>	<b>9/25</b>	<b>9/26</b>	<b>9/27</b>	<b>9/30</b>	<b>10/1</b>	<b>10/2</b>	<b>10/3</b>	<b>10/4</b>
Day 21: STAAR Writing	Day 22: STAAR Writing	Day 23: STAAR Writing	Day 24: Perf Asses 2 (CBA)	Day 25: Perf Asses 2 (CBA)	Day 26: Cushin Day  Benchmark Wk	Day 27: Cushin Day  Benchmark Wk	Day 28: Benchmark  Benchmark Wk	Day 29: Benchmark	Day 30: Student Holiday/Staff Development
Revising & Editing: Complex Sentences					Revising & Editing: Compound and Complex Sentences				
Vocabulary: Thesis Statement					Vocabulary: N/A				
Text: N/A					Text: N/A				
Writing: STAAR Writing					Writing: (Benchmark Writing)				